MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE

TERNOPIL VOLODYMYR HNATIUK NATIONAL PEDAGOGICAL UNIVERSITY

APPROVED
the academic council
of the university,
protocol No. 13 dated 27.06.2017
put into effect by order of the rector
Order No. 171 dated 06/29/2017

With changes and additions,
approved by the academic council
of the university
protocol No.____of_____.2023
put into effect by order of the rector
No. 1_____from____.____.2023

Rector **Bogdan BUYAK**

EDUCATIONAL AND PROFESSIONAL PROGRAM

“Secondary education (English language, German/French languages and literatures, World literature”
of the first (Bachelor's) level of higher education
of the field of knowledge 01 Education / Pedagogy, subject specialty 014.02 Secondary education. Language and World Literature (language specified)

Ternopil 2023

LETTER OF APPROVAL
educational and professional program

FIELD OF KNOWLEDGE	01 Education / Pedagogy
SPECIALTY	014 Secondary education
SUBJECT SPECIALTY	014.02 Secondary education. Language and World literature (language specified)
SPECIALIZATION	014.021 English language and world literature
ADDITIONAL SPECIALIZATION	14.22 German language and world literature / 14.23 French language and world literature
LEVEL OF HIGHER EDUCATION	First (Bachelor's)
DEGREE	Bachelor
EDUCATIONAL QUALIFICATION	Bachelor of secondary education.
PROFESSIONAL QUALIFICATION	Teacher in English and Second Foreign (German/French) Languages and World Literature

AGREED
Chairman of the Scientific and Methodological Council
of
Ternopil Volodymyr Hnatiuk National
Pedagogical University
_____ G.V. Tereshchuk
June 21, 2023

DEVELOPED AND RECOMMENDED
The project group of educational program “Secondary education (English language, German/French languages and literatures, World literature”
of Ternopil Volodymyr Hnatiuk National
Pedagogical University

Head of the working group
(guarantor of the educational program)
_____ A. O. Klymenko
May 31, 2023

PREFACE

The educational and professional program was changed and supplemented by a project group consisting of:

1. **Klymenko Anatoliy Olehovych** - Ph.D, Candidate of Pedagogical Sciences, Associate Professor, Associate Professor of the Department of English Philology and Methods of Teaching English - head of the project group, guarantor of the educational program;
2. **Zadorozhna Iryna Pavlivna** – Doctor of Pedagogical Sciences, Vice-rector for research and international cooperation, Professor of the Department of English Philology and Methods of Teaching English;
3. **Datskiv Olga Pavlivna** - Ph.D, Candidate of Pedagogical Sciences, Associate Professor, Associate Professor of the Department of English Philology and Methods of Teaching English;
4. **Natsyuk Maryana Bohdanivna** - Ph.D, Candidate of Pedagogical Sciences, Associate Professor, Associate Professor of the Department of English Philology and Methods of Teaching English.
5. **Dovbush Olga Illivna** – Ph.D, Candidate of Philological Sciences, Associate Professor, Associate Professor of the Department of English Philology and Methods of Teaching English.
6. **Harasym Tetyana Olehivna** – Ph.D, Candidate of Philological Sciences, Associate Professor, Associate Professor of the Department of English Philology and Methods of Teaching English.
7. **Levchuk Karina Andriyivna,** 2-nd-year student of the Faculty of Foreign Languages

External stakeholders:

1. **Karazia Ihor Yuriyovych** - English teacher, Methodist teacher, Principal of Ternopil School 24.
2. **Rozum Nadiya Olehivna** – English teacher, Methodist teacher, Vice-Principal of Ternopil School 3 specialized in learning foreign languages.

Reviewers:

1. **Dmitrenko Natalia Yevhenivna** - Doctor of Pedagogical Sciences, Associate Professor, Associate Professor of the Department of Methods of Teaching Foreign Languages of Vinnytsia State Pedagogical University named after Mykhaylo Kotsiubynskyi.
2. **Bryn Alla Viktorivna** – English teacher, teacher of the highest qualification category, head of the department of teachers of foreign languages of the Ternopil Secondary School No. 11

I. Profile of the educational program "Secondary education (English language, German/French languages and literatures, World literature)" , specialty 014 Secondary education

1-General information	
The full name of the higher educational institution and structural unit	Ternopil Volodymyr Hnatiuk National Pedagogical University, Faculty of Foreign Languages, Department of English Philology and Methods of Teaching English
Level of higher education	The first (bachelor's) level of higher education
Qualification in diploma	Degree of higher education: bachelor's degree. Specialty: 014 Secondary education Educational program: "Secondary education (English language, German/French language and literature, foreign literature)" Subject specialty: 014.02 014.02 Secondary education. Language and World literature (language specified) Specialization: 014.021 English language and world literature Additional Specialization: 014.022 German language and world literature / 014.023 French language and world literature
Type of diploma and scope of the educational program	Bachelor's degree, single, 240 ECTS credits, duration of study: 3 years and 10 months
Availability of accreditation	Accreditation Commission of Ukraine, Ukraine. Certificate of accreditation of specialty 01 Education/Pedagogy 014 Secondary education (Language and literature (English)): ND series No. 2096693, dated 01.27.2015, protocol No. 114, validity period: until 07/01/2025
Cycle/Level	NFQ of Ukraine – 6th level, FQ-EHEA – first cycle, EQF-LLL – 6th level
prerequisites	Availability of complete general secondary education. Admission conditions are determined by the "Rules of admission to the Ternopil National University named after Volodymyr Hnatyuk"
Languages(s) of instruction	Ukrainian, English, German, French
EPP duration period	3 years10 months

The Internet address of the permanent placement of the description of the educational programs	http://tnpu.edu.ua/fakultet-nozemnikh-mov.php

2. The purpose of the educational and professional program	
To ensure that the student acquires knowledge, skills and abilities in the fields of linguistics, literary studies, and methods of teaching foreign languages at an appropriate level, which will provide higher education with the opportunity to freely access to employment, further education and scientific activity.	
3. Characteristics of the educational and professional program	
Subject area (field of knowledge, specialty, specialization (if applicable))	Field of knowledge: 01 Education / Pedagogy Specialty: 014 Secondary Education Subject specialty: 014.02 014.02 Secondary education. Language and World literature (language specified) Specialization: 014.021 English language and world literature Additional Specialization: 014.022 German language and world literature / 014.023 French language and world literature

Orientation of the educational program	Educational and professional training of specialists for professional activities in the field of education and teaching of foreign languages and foreign literature. Learning goals: integral training of a teacher of English and a second foreign language and foreign literature, capable of solving complex tasks and problems, which involves conducting research and/or implementing innovations, self-study and is characterized by the integration of the content of educational disciplines, the complexity of conditions, approaches and requirements, in activities related to analysis, synthesis, creativity, organization of successful communication in different languages and modern practice of teaching foreign languages, implementation of planned professional actions and evaluation of their results. The theoretical content of the subject area: consists of a system of scientific theories, concepts, principles, categories, methods and concepts of philology and theories and methods of teaching foreign languages and cultures, which are presented at a sufficient level for the formation of integral, general and special (professional) competences of the future teacher of English and second foreign languages and foreign literature. Methods, techniques, technologies: general scientific and

	special philological methods of analysis of linguistic units, methods and techniques of language and literature research; research methods in the methodology of teaching foreign languages and cultures. Methods of educational sciences and psychology for the organization of the educational process, monitoring of professional pedagogical activity and analysis of pedagogical experience. Information and communication technologies; educational technologies and methods of formation of professional competences, ability to self-organize professional pedagogical activities, carrying out research activities for specialists, effective methods of partnership interaction of subjects of the educational process in conditions of openness of higher education institutions and variability of the socio-cultural environment. Tools and equipment: library resources, including electronic ones; equipment and facilities necessary for the formation of professional competences, computer, multimedia and technical teaching aids necessary in the educational process for the training of specialists in the field of education and learning foreign languages and cultures.
The main focus of the educational program and specializations	The training of teachers of English, a second foreign language and foreign literature for general educational institutions and ensuring their competitiveness in the labor market. Keywords: bachelor's degree, secondary education, English language, second foreign language, foreign literature.
Features of the program	The program is implemented in Ukrainian and foreign (English, German, French) languages, requires special practice, provides for the possibility of maintaining the academic mobility program. Training of specialists who have deep theoretical and practical knowledge, as well as basic and professional competences in English, German / French languages, foreign literature. Training in various fields of linguistics, literary studies, and methods of teaching foreign languages and cultures enables graduates to effectively perform innovative tasks during further professional activity. This is ensured through the consistent study of integrated mandatory and optional components of general and professional training aimed at the development of a certain system of professional knowledge (hard skills) and social psychological abilities and skills (soft skills) necessary for prompt response to market requirements. Interdisciplinary and multidisciplinary training of teachers of English, second foreign (German/French) languages and

	foreign literature in general secondary education institutions; training of teachers of the new formation within the framework of the joint project of the British Council in Ukraine and the Ministry of Education and Culture of Ukraine "School Teacher of the New Generation" (Ministry of Education of Ukraine and the British Council in Ukraine), "Study and Differentiate: Infomedia Literacy" (IREX in Ukraine with the support of the Ministry of Education and Culture of Ukraine), and within the framework of the implementation of the Erasmus+ (SVNE) project "MultiEd/Development of the potential of foreign language teacher training on Ukraine's path to the implementation of multilingual education and European integration". A high level of practical training of specialists is provided by the involvement of native speakers of the language (English) and practicing teachers in the educational process; availability of specialized offices, computer laboratories.

4. Suitability of graduates for employment and further education	
Employment suitability	**The specialist is able to perform the specified professional work (according to DK 003:2010):** 2320 Teacher of a general and specialized educational institution 2331 Primary school teacher of general secondary education institution
Further education	The opportunity to study according to the educational program of the second (Master's) level of higher education. Acquisition of additional qualifications in the post-graduate and non-formal education system.
5. Teaching and assessment	
Teaching and learning	Student-centered learning, problem-oriented learning, learning in the MOODLE system, self-study, research-based learning, etc.
Evaluation	The evaluation of educational achievements of bachelors is carried out according to the national scale (excellent, good, satisfactory, unsatisfactory; passed, failed); 100-point scale and the ECTS scale (A, B, C, D, E, FX, F).

	Continuous assessment is the assessment of the results of the learning activities of a higher education student in individual classroom classes and the performance of independent extracurricular activities, thematic control. Module control is carried out after the study of a logically complete part of the discipline (module); it can be carried out in the form of computer testing, written tests, creative tasks, etc. Final assessment is the semester control and state certification. The following forms of semester control are used: "semester examination", "semester differentiated credit", "semester credit". If the applicant has mastered the topic of the webinar (online course) and has the appropriate certificate, this topic can be re-enrolled in accordance with the "Regulations on the procedure for re-enrollment of study results at Ternopil Volodymyr Hnatiuk National Pedagogical University". http://tnpu.edu.ua/about/public_inform/upload/2017/Polozhennia_pro_poriadok_perezarakhuvannia_rezultativ_navchannia.pdf Procedure and procedures of assessment, passing and retakes, repeated study of disciplines are regulated in accordance with: "Regulations on the system of assessment of educational achievements of higher education students". http://tnpu.edu.ua/about/public_inform/upload/2018/Polozhennja_pro_systemu_otsinjuvannja.pdf "Temporary procedure of certification of applicants for of higher education with the use of distance learning technologies". http://tnpu.edu.ua/about/public_inform/upload/2020/Tymchasovyi_poriadok_atestatsii_zdobuvachiv_vyshchoi_osvity_iz_zastosuvanniam_dystantsiinykh_tekh *State certification* is a qualification exam in English, Comprehensive qualification exam in a second foreign language and foreign literature. At the stages of final and module assessment, summative assessment is used, in which the final or module grade is formed as the sum of points for all types of current learning activities (activity in practical and seminar classes, implementation of projects, individual research works, conducting test lessons, educational activities, extracurricular activities, activities during pedagogical practice, etc.)

6. Requirements for an internal system of higher education quality assurance	
Academic integrity	Academic integrity is defined as a norm and one of the most important principles of the organisation of the educational process, and its acquisition by participants in the educational process is regulated: "Code of Honour". http://tnpu.edu.ua/naukova-robota/public%20information/Kodeks_chesti.pdf "The Code of Academic Integrity of Ternopil Volodymyr Hnatiuk National Pedagogical University". http://tnpu.edu.ua/about/public_inform/academ_dobrochesnist/kodeks_academich_dobroches.pdf "Regulations on the Academic Integrity Promotion Group". http://tnpu.edu.ua/about/public_inform/academ_dobrochesnist/polozhennia_pro_grupu_dobrochesn.pdf "Regulations on Academic Integrity and Ethics of Academic Relations at Ternopil Volodymyr Hnatiuk National Pedagogical University". http://tnpu.edu.ua/about/public_inform/academ_dobrochesnist/polozhennia_pro_academich_dobroches.jpg.pdf "Regulations on Preventing and Detecting Plagiarism and Other Types of Academic Dishonesty in the Educational and Research Work of Higher Education Students of Ternopil Volodymyr Hnatiuk National Pedagogical University". http://tnpu.edu.ua/about/public_inform/upload/2018/Polozhennia_pro_zapobihannia_i_vyiavlennia%20plahiatu_ta_inshykh_vydiv_akademichnoi_nechesnosti_u_navchalnii_ta_naukovo-doslidnii%20roboti_ZVO.pdf "Regulations on Preventing and Detecting Plagiarism and Other Typesof Academic Dishonesty in the Educational, Methodological and Research Work of Employees of Volodymyr Hnatiuk Ternopil National Pedagogical University". http://tnpu.edu.ua/naukova-robota/public%20information/Plagiat%20pracivn.pdf "Regulations on the Commission on Academic Integrity, Ethics and Conflict Management at Volodymyr Hnatiuk Ternopil National Pedagogical University". http://tnpu.edu.ua/about/public_inform/academ_dobrochesnist/polozhennia_pro_komisiyu_dobrochesn.jpg.pdf Declaration of Academic Integrity of the student/postgraduate/doctoral student of Ternopil Volodymyr Hnatiuk National Pedagogical University. http://tnpu.edu.ua/naukova-robota/akadem-chna-dobrochesn-st.php Declaration on Academic Integrity of a Research and Teaching, Scientific and Pedagogical Employee of TernopilVolodymyr Hnatiuk National Pedagogical University. http://tnpu.edu.ua/naukova-robota/akadem-chna-dobrochesn-st.php Stakeholder's Declaration of Academic Integrity.

	http://tnpu.edu.ua/naukova-robota/akadem-chna-dobrochesn-
Internal quality assurance system for higher education	The University has an internal quality assurance system that operates in accordance with the Regulations: http://tnpu.edu.ua/about/public_inform/upload/2021/Polozhennia_pro_systemu_vnutrishnoho_zabezpechennia_yakosti.pdf based on an accepted and sound institutional model that provides for the implementation of the following procedures andmeasures: - defining the principles and procedures for ensuring the quality of higher education; - monitoring and periodic review of educational programmes; - ensuring the availability of the necessary resources for the organisation of the educational process, including students' independent work; - ensuring the availability of information systems for the effective management of the educational process; - ensuring that information on educational programmes, degrees of higher education and qualifications is made public; - ensuring compliance with academic integrity by employees of higher education institutions and students, including the creation and maintenance of an effective system for preventing and detecting academic plagiarism. The system of ensuring the quality of educational activities and the quality of higher education at the request of the higher education institution is assessed by the National Agency for Quality Assurance in Higher Education or its accredited independent institutions for assessment and quality assurance of higher education for its compliance with the requirements for the quality assurance system of higher education approved by the National Agency for Quality Assurance in Higher Education and international standards and recommendations for quality assurance in higher education. The continuous analysis and evaluation of educational programmes is carried out by various entities involved in monitoring the educational process, including: students after studying academic disciplines; graduates after completing the educational programme; external stakeholders, i.e. graduates working in the speciality, employers, etc.
Principles and procedures for ensuring the quality of education	Information on the quality of higher education is open and available for viewing educational, educational and research programmes that contain specific goals focused on learning outcomes and qualifications; clear rules for organising the training of higher education students; the necessary resources for educational activities and support for higher education students; collects, analyses and uses the necessary information to effectively manage its educational activities. The principles and procedures for ensuring the quality of education are provided for in the "Programme of Measures to Ensure the Quality of Education at Ternopil Volodymyr Hnatiuk National Pedagogical University", approved by the Academic Council of the University, Protocol No. 8 of 29.01.2019, put into effect by the Rector's Order No.

	29-p of 29.01.2019.
Annual evaluation of higher education students, research and teaching staff of higher education institutions and regular publication of the results of such evaluations on the official website, on information stands and in any other way	A mechanism for evaluating the achievements of applicants for scholarships has been introduced; evaluation of academic staff based on ratings of research, methodological and organisational work and rating of teachers based on the results of a questionnaire of applicants. It is laid down in the following regulatory documents of TNPU: - Regulations on the rating assessment of higher education applicants at TNPU: https://cutt.ly/1gEnP8e Procedure for forming a rating of persons studying at the expense of the state (local) budget: http://tnpu.edu.ua/about/public_inform/upload/2017/Poriadok_formuvannia_reitynhu_osib_shcho_navchaiutsia_za_koshty_biudzhetu.pdf - Rules for awarding scholarships at TNPU: https://cutt.ly/QgEnZNM ; Regulations on the rating assessment of the professional activities of research and teaching staff: http://tnpu.edu.ua/about/public_inform/upload/2018/polozhennja_pro_rejtyngove_otsinjuvannja.pdf
7. Program competencies	
Integral competence	The ability to solve complex specialized tasks and practical problems in the field of education, in teaching a basic foreign language and literature, a second foreign language, which involves the application of theories and methods of pedagogical science in modern conditions organization of the educational process in educational institutions.
General Competencies (GC)	**GC1**. The ability to realize one's rights and responsibilities as a member of society, to realize the values of a civil (free democratic) society and the need for its sustainable development, the rule of law, the rights and freedoms of a person and a citizen in Ukraine. **GC2**. The ability to preserve and multiply moral, cultural, scientific values and achievements of society based on understanding the history and patterns of development of the subject area, its place in the general system of knowledge about nature and society and in the development of society, and technology, use different types and forms of motor activity for active recreation and leading a healthy lifestyle. **GC3**. The ability to learn and continue learning with a significant degree of autonomy to master current knowledge. **GC4**. The ability to communicate in the official language both orally and in writing. **GC5**. The ability to communicate in a foreign language. **GC6**. The ability to apply knowledge in practical professional or educational situations. **GC7**. The ability to abstract thinking, analysis and synthesis. **GC8**. The ability to be critical and self-critical, generate new ideas, work in a team. **GC9**. The ability to identify and solve educational problems, adapt, self-

	organize and act in new situations. **GC10**. The ability to use information and communication technologies in fast-moving today's conditions.
Professional competencies (PC)	**PC1**. The ability to determine the main goals and objectives of the educational process and the specifics of the foreign language teacher's activities in educational institutions. **PC2**. The ability to form students' foreign language communicative competence. **PC3**. The ability to carry out written and oral communication in a foreign language in different registers, according to genre-stylistic varieties, in order to solve communicative tasks. **PC4**. The ability to carry out information and analytical work in one's own professional activity. **PC5**. The ability to use conceptual scientific and practical knowledge of traditional and modern theories, principles, trends, methods and technologies in the fields of philology, translation studies, pedagogy, psychology and foreign language teaching methods in professional activities. **PC6**. The ability to use professional knowledge and practical skills in the field of linguistics, literary studies, foreign literature. **PC7**. The ability to objectively monitor and evaluate the level of educational achievements of students. **PC8**. The ability to plan and organize the educational process and extracurricular work in English, a second foreign language and foreign literature. **PC9**. The ability to plan, organize, carry out applied micro-research in the subject specialty, systematize, analyze, interpret and present its results. **PC10**. The ability to find effective ways to motivate a child for self-development (self-determination, interest, conscious attitude to learning), to study foreign languages and read works of foreign literature. **PC11**. The ability to ensure the protection of the life and health of students (especially those with special needs) in the educational process and extracurricular activities. **PC12**. The ability to critically analyze, diagnose and correct one's own pedagogical activity, evaluate pedagogical experience. **PC13**. The ability to organize and manage own professional development and other persons in the field of learning and teaching foreign languages.

	8. The normative content of the training of higher education applicants, is formulated in terms of learning outcomes

	PLO 1. Know the main stages of the development of Ukrainian statehood and the formation of Ukrainian society; basic legal and economic norms of citizen activity; principles of religious tolerance; basic philosophical ideas and concepts; conditions for the formation of personal freedom, responsibility for the preservation of cultural values, moral duties of a person. **PLO 2**. To know the main trends in the development of education, the problems of education and upbringing, ways of solving them using innovative approaches, methods and technologies, taking into account the needs (including special needs) of students. **PLO 3**. To know the patterns of personality development, age characteristics of students, their psychology and be aware of the specifics of family relationships. **PLO 4.** To know and understand the principles, forms, modern methods, methodical techniques of teaching foreign languages and foreign literature in institutions of general secondary education, to be able to apply them in professional activities. **PLO 5**. To know the language norms of the state, English and the second foreign language, the socio-cultural situation of the development of foreign languages, the peculiarities of the use of language units in a certain context. **PLO 6**. To be able to use foreign languages (English, German or French) in oral and written forms, in various genre-stylistic varieties and registers of communication (official, unofficial, neutral), to solve communicative tasks in everyday, social, educational, professional, and scientific fields. **PLO 7.** To be able to analyze linguistic units, determine their interaction and characterize linguistic phenomena and processes that cause them. **PLO 8**. To be able to carry out linguistic and literary analysis of texts of various styles and genres. **PLO 9**. To be able to explain the specifics of the course of the literary process of different countries in the cultural context, to characterize literary eras, artistic trends, currents, genres, styles, achievements of national literatures, to interpret classical and modern works of art. **PLO 10.** To have the basics of professional culture, to be able to create, edit and translate texts of professional content in the state and foreign (or national minority of Ukraine) languages. **PLO 11.** To be able to ensure the dialogue of cultures in the process of learning a foreign language and foreign literature, to create conditions for intercultural communication. **PLO 12**. To be able to critically analyze the main theories, principles, methods, notions and concepts of modern linguistics and methods of teaching English, to be able to apply them in professional activities.

	PLO 13. To be able to develop a system of measures to ensure an appropriate educational environment, in accordance with the norms of life safety and modern technologies of obtaining knowledge. **PLO 14**. To be able to pedagogically expediently use information and communication technologies to solve complex specialized tasks and practical problems in professional activities. **PLO 15**. To use the techniques and methods of information and analytical activities, in particular, to collect information, organize, classify, systematize, critically analyze, interpret, refine and apply in one's own professional activity. **PLO 16**. To be able to organize and carry out scientific and scientific-pedagogical research in the fields of philology and methods of teaching foreign languages and literatures. **PLO 17**. To be able to critically evaluate one's own educational and professional research activities, develop and implement an effective strategy for self-development and professional self-improvement. **PLO 18.** To demonstrate the ability to appreciate diversity and multiculturalism, to be guided in pedagogical activities by ethical norms, principles of tolerance, dialogue and cooperation. **PLO 19**. To be able to implement the theoretical and methodical principles of teaching a foreign language and foreign literature in secondary school.
9. Resource support for programm implementation	
Human resources support	The qualitative academic staff who provide professional training in the educational and professional program "Secondary Education (English, German/French Languages and Literature, Foreign Literature)" meets the licensing conditions (in accordance with the current regulations for the training of higher education applicants at the first (bachelor's) level of highereducation (Resolution of the Cabinet of Ministers of Ukraine No. 1187 of 30 December 2015 (as amended by Resolution of the Cabinet of Ministers of Ukraine No. 365 of 24 March 2021) "Licensing Conditions for Educational Activities"). Teachers who ensure the implementation of this program have the appropriate basic education, the required number of publications in Scopus, Web of Science, professional journals, and are actively involved in scientific and practical conferences of various levels (international, national,

	regional). All research and teaching staff, in accordance with the established schedules, undergo advanced training in higher education institutions and and research institutes.

Material and technical support	Material and technical support for the professional training of bachelors of the educational and professional program "Secondary Education (English, German/French Languages and Literature, Foreign Literature)" meets the licensing requirements. The main components of the university's educational and material facilities include classrooms, an educational hub, a language laboratory, a psychological relief room, a library, reading rooms, a stadium, and sports halls that meet sanitary and fire safety standards. The areas of the premises used in the educational process comply with sanitary standards and fire safety regulations. According to the current standards for the training of higher education students at the first (bachelor's) level, the requirements of the Resolution of the Cabinet of Ministers of Ukraine No. 1187 of 30 December 2015 "On Approval of Licensing Conditions for the Conduct of Educational Activities of Educational Institutions" (as amended by the Resolution of the Cabinet of Ministers of Ukraine of 24 March 2021 No. 365) "Licensing Conditions for Educational Activities").
Information and educational support	The information and teaching and methodological support complies with the current regulations and the requirements of the Resolution of the Cabinet of Ministers of Ukraine No. 1187 of 30 December 2015 "On Approval of the Licensing Conditions for the Conduct of Educational Activities of Educational Institutions" (as amended by the Resolution of the Cabinet of Ministers of Ukraine No. 365 of 24 March 2021) "Licensing Conditions for the Conduct of Educational Activities"). TernopilVolodymyr Hnatiuk National Pedagogical University has an information support system, which includes: the official website of the university (http://tnpu.edu.ua); archive repository (http://dspace.tnpu.edu.ua/index.jsp?locale=uk); wireless Internet access points; electronic catalogue of the virtual library (http://catalog.library.tnpu.edu.ua); scientific library, reading rooms, virtual learning environment Moodle. The educational and methodologicalsupport of the educational process includes: curriculum,educational and methodological complexes of disciplines,curricula and work programs

	of disciplines; practiceprogrammes; methodological instructions for completingcoursework; packages of comprehensive tests; author textbooks, manuals, methodologicalmaterials of the teaching staff.
10. Academic mobility	
National credit mobility	Opportunity for academic exchange between TNPU and UNIVERSITIES OF of Ukraine (according to the agreements with partner universities) to study, undergo an internship, or practice at a university that accepts higher education applicants, with subsequent recognition of academicresults of educational and/or research activities at the university using the European Credit Transfer and Accumulation System (ECTS). National academic mobility is carried out in accordance with individual contracts or in accordance with agreements on national credit mobility, according to which there is an opportunity to study, intern, and practice on the basis of a university that accepts students of higher education, with the subsequent recognition of academic results of educational and/or educational and scientific activities at the university using the European ECTS credit transfer and accumulation system. All agreements are presented on the official TNPU website: https://tnpu.edu.ua/naukova-robota/ akadem-chna-mob-in-st.php
International credit mobility	It is carried out in accordance with TNPU agreements on international credit mobility. All agreements are presented on the official TNPU website: http://tnpu.edu.ua/about/pidrozdily/partners.php

Training of foreign applicants for higher education education	The licence provides for the training of foreign citizens or stateless persons. It is possible to study in English or after completing a Ukrainian language course.
11. List of normative documents on which the educational and professional program is based.	

1. Analytical note of the Ministry of Education and Science of Ukraine. To the issue of avoiding certain problems and errors in the practices of ensuring academic integrity. URL:https://saiup.org.ua/novyny/analitychna-zapyska-mon-do-pytannya-nyknennya-problem-i-pomylok-u-praktykah-zabezpechennya-akademichnoyi-dobrochesnost
2. Law of Ukraine "On Higher Education". Database "Legislation of Ukraine". Verkhovna Rada of Ukraine. https://zakon.rada.gov.ua/laws/show/1556-18#Text.
3. Law "On Education". Database "Legislation of Ukraine"/BP of Ukraine. URL: https://zakon.rada.gov.ua/laws/show/2145-19.
4. Law of Ukraine "On Licensing Types of Economic Activities" (2015) based on the decision of the Licensing Commission of the Ministry of Education and Culture (protocol No. 99-l dated January 22, 2019); No. 863 dated August 3, 2018.
URL: https://zakon.rada.gov.ua/laws/show/222-19#Text.
5. Concept of development of pedagogical education URL: 5b7bb2dcc424a809787929.pdf
6. Letter of the Ministry of Education and Culture of Ukraine No. 111-8681 dated 08/15/2018 "Recommendations on prevention of academic plagiarism and its detection in scientific works (abstracts, dissertations, monographs, scientific reports, articles, etc.)". https://kdpu.edu.ua/nauka/spetsializovana-vchena-rada/normatyvni-dokumenty/6800-lyst-mon-ukrainy-111.
7. Methodological recommendations for the development of higher education standards. URL: https://mon.gov.ua/storage/app/media/vishcha-osvita/rekomendatsii-1648.pdf
8. National Classifier of Ukraine: "Profession Classifier" DK 003:2010. (Editorial dated 07.12.2020). Database "Legislation of Ukraine". Verkhovna Rada of Ukraine. URL: https://zakon.rada.gov.ua/rada/show/va327609-10#Text.
9. National glossary: higher education, 2014.
URL: http://erasmusplus.org.ua/korysna-informatsiia/korysni-materialy/category/3-materialynatsionalnoi-komandy-ekspertiv-shchodo-zaprovadzhennia-instrumentivbolonskohoprotsesu.html?start=80
10. National framework of qualifications. Database "Legislation of Ukraine". Verkhovna Rada of Ukraine. URL: http://zakon4.rada.gov.ua/laws/show/1341-2011-p.
11. Resolution of the Cabinet of Ministers of Ukraine "On approval of the list of fields of knowledge and specialties for which higher education applicants are trained" (edited on February 1, 2017). Database "Legislation of Ukraine". Verkhovna Rada of Ukraine. URL: https://zakon.rada.gov.ua/laws/show/266-2015-%D0%BF#Text.
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II. The list of EPP components and their logical consistency

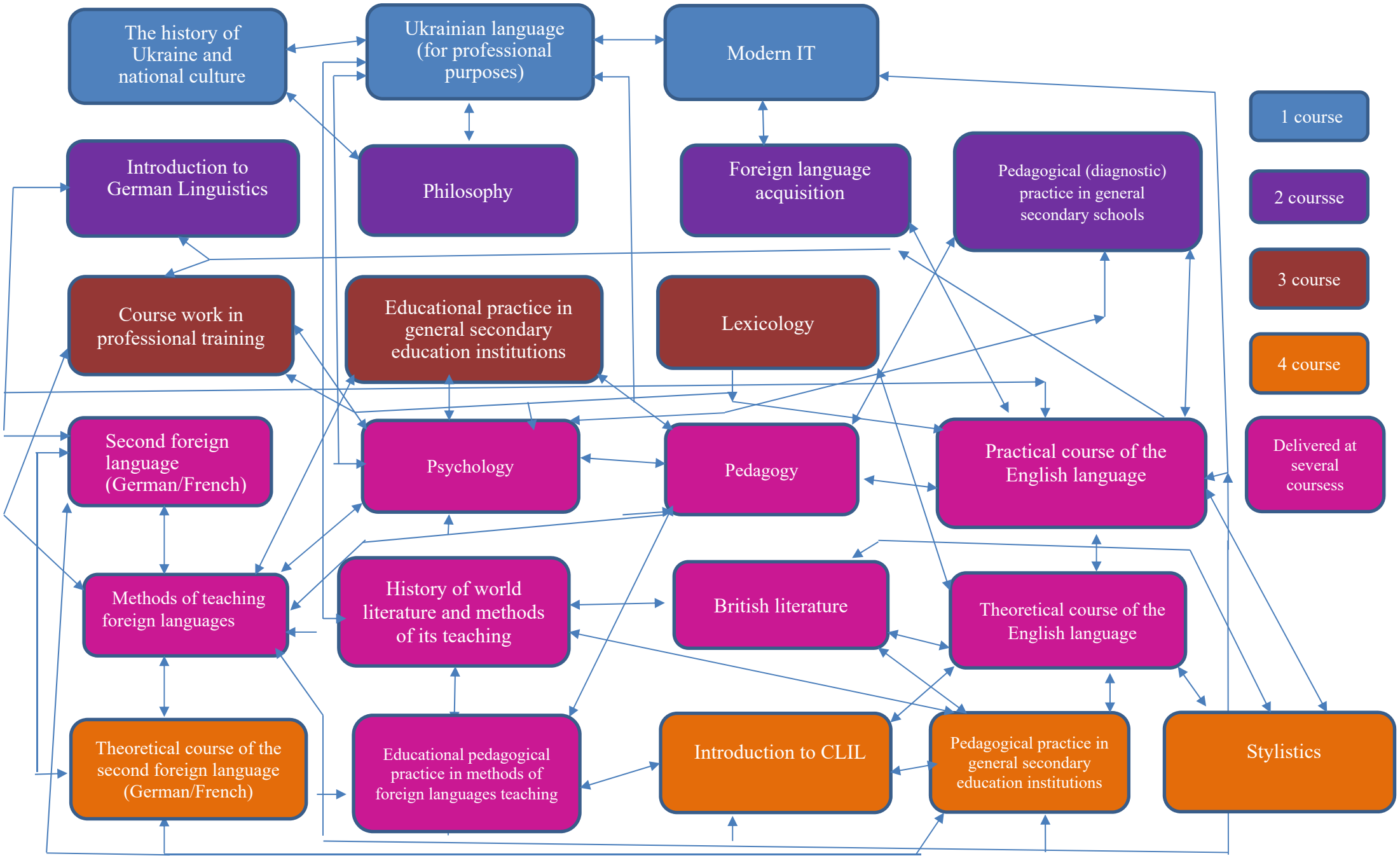
2.1. The list of EPP components

code	Components of the educational program (study subjects, course projects (works), practices, qualification work)	Number of credits	Form of final assessment
1	2	3	4
I. Required components of EPP **1.1 General training**			
GC 1	The history of Ukraine and national culture	4	examination
GC 2	Ukrainian language (for professional purposes)	3	examination
GC 3	Digital technologies in professional activity	3	credit
GC 4	Philosophy	3	examination
1.2. Professional training			
GC 5	Pedagogy	10	examination
GC 6	Psychology	5	credit, examination
GC 7	Introduction to German Linguistics	3	examination
GC 8	Practical course of the English language	44	examination
GC 9	Theoretical course of the English language	3	examination
GC 10	Methods of teaching foreign languages	17	credit, examination
GC 11	Foreign language acquisition	3	credit
GC 12	Introduction to CLIL	3	credit
GC 13	Second foreign language (German/French)	23	credit, examination
GC 14	Theoretical course of the second foreign language (German/French)	3	credit
GC 15	History of world literature and methods of its teaching	9	credit, examination
GC 16	British literature	3	credit, examination
GC 17	Lexicology	3	examination
GC18	Stylistics	3	examination
GC 19	Course work in professional training	3	diff. credit
1.3. Practice			
GC 20	Educational pedagogical practice in methods of foreign languages teaching	15	credit

GC 21	Pedagogical (diagnostic) practice in general secondary schools	3	credit
GC 22	Educational practice in general secondary education institutions	3	credit
GC 23	Pedagogical practice in general secondary education institutions	9	dif. credit
Total for required components:		**178**	
II. Elective components of EPP			
2.1 General training			
Elective components*		15	credits
2.2.2. Professional training			
Elective components *		45	credits
Total for elective components:		**60**	
III. State certification			
A1	Complex qualifying exam in a second foreign language (German/French) and world literature	1	examination
A2	English language qualification exam	1	State examination, examination
Total credits for State certification		**2**	
Total credits for the educational and professional program		**240**	

**Elective components (academic disciplines) from the university catalog of elective academic disciplines of general training and the catalog of elective disciplines of vocational training of the educational program, as well as academic disciplines from other educational programs or other levels of higher education of TNPU / other higher education institutions under external or internal academic mobility programs*

Structural and logical scheme of the components of the educational and professional program



3. Form of certificaction of applicants of higher education

Forms of certificaction of applicants of higher education	Certification of a graduate of the educational program of the specialty 014 Secondary education (Language and literature (English)) is carried out in the form of a qualifying exam in English and a complex qualifying exam in German/French language and world literature, and ends with the issuance of a document of the established model awarding him with a bachelor's degree with qualification: Bachelor of Education, teacher of English, second foreign language (German/French) and world literature.
Requirements for qualification exams	The qualification exam in English is conducted in written form. Tasks include questions from theoretical and practical disciplines and stylistic analysis of the text. The grade for the exam is the sum of the points for the answers to each of the tasks. The comprehensive qualification exam in a second foreign language and foreign literature is aimed at verifying the achievement of the learning outcomes defined by the educational program, and involves the students completing test tasks in foreign literature and a second foreign language (German/French) on the LMS platform Moodle of the university, as well as an oral answer (tasks to the text and communication on a conversational topic). The grade for the exam is the sum of the points for the answers to each of the tasks.
Publicity of information about educational programs, degrees of higher education and qualifications	Public access to information on the preparation of bachelors under the educational and professional program "Secondary education (English language, German/French languages and literature, foreign literature)" is provided at the following link: http://tnpu.edu.ua/about/public_inform/akredytatsiia%20ta%20litsenzuvannia/osvitni_prohramy/bakalav r/inoz/opp_014.023.php

IV. Matrix of compliance of program competencies with the components of the educational and professional program "Secondary education (English language, German/French language and literature, world literature)", specialty 014.02 Secondary education (Language and literature (English))

	GC 1	GC 2	GC 3	GC 4	GC 5	GC 6	GC 7	GC 8	GC 9	GC 10	PC 1	PC 2	PC 3	PC 4	PC 5	PC 6	PC 7	PC 8	PC 9	PC 10	PC 11	PC 12	PC 13
RC 1	+	+	+	+			+			+													
RC 2	+	+	+	+			+			+				+		+			+		+		
RC 3	+		+	+		+	+	+					+						+				
RC 4	+	+	+	+		+	+	+		+											+	+	
RC 5	+	+	+	+		+	+	+	+	+	+				+				+		+	+	+
RC 6	+	+	+	+		+	+	+	+	+					+				+		+	+	+
RC 7		+			+		+	+	+				+	+	+	+			+			+	
RC 8	+	+	+		+	+	+	+	+	+	+	+	+	+					+			+	+
RC 9			+		+	+	+							+	+	+			+				
RC 10	+	+	+		+	+	+	+	+	+	+	+	+	+	+		+	+	+	+	+	+	+
RC 11		+	+		+		+	+		+	+	+	+		+				+			+	
RC 12		+	+		+	+	+	+	+	+	+	+	+		+		+	+		+			+
RC 13	+	+	+		+	+	+	+	+	+			+	+					+			+	+
RC 14			+		+								+		+	+			+				
RC 15	+	+	+	+			+			+				+		+			+		+		

	GC 1	GC 2	GC 3	GC 4	GC 5	GC 6	GC 7	GC 8	GC 9	GC 10	PC 1	PC 2	PC 3	PC 4	PC 5	PC 6	PC 7	PC 8	PC 9	PC 10	PC 11	PC 12	PC 13
RC 16	+		+		+	+	+	+	+	+			+	+		+			+				+
RC 17	+		+		+	+	+	+	+	+			+	+	+	+			+				+
RC 18	+		+		+	+	+	+	+	+			+	+	+	+			+				+
RC 19	+			+	+	+	+			+			+	+		+			+				
RC 20	+	+	+		+	+	+	+	+	+	+	+	+	+	+		+	+	+	+	+	+	+
RC 21			+		+	+	+				+			+				+		+		+	
RC 22	+	+	+		+	+	+	+	+	+	+	+	+	+	+		+	+	+	+	+	+	+
RC23	+	+	+		+	+	+	+	+	+	+	+	+	+	+		+	+	+	+	+	+	+
A1		+		+	+	+	+						+			+		+					
A2			+		+	+					+		+	+	+	+		+					

V. Matrix of compliance of program learning outcomes (PLO) with relevant components of the educational and professional program "Secondary education (English language, German/French languages and literature, foreign literature)", specialty 014.02 Secondary education (Language and literature (English))

	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	PLO 11	PLO 12	PLO 13	PLO 14	PLO 15	PLO 16	PLO 17	PLO 18	PLO19
RC 1	+														+			+	
RC 2	+				+		+			+	+								
RC 3														+	+				
RC 4	+	+	+												+				
RC 5	+	+	+	+						+			+	+	+	+	+	+	
RC 6	+	+	+							+			+			+	+	+	
RC 7					+	+	+	+			+	+				+			
RC 8					+	+	+			+	+			+				+	
RC 9					+	+	+					+				+		+	+
RC 10		+		+	+	+	+			+		+	+	+	+	+	+	+	+
RC 11			+	+	+	+					+	+		+			+	+	+
RC 12		+	+	+	+							+					+	+	+
RC 13					+	+	+			+	+			+				+	
RC 14					+	+	+	+			+	+							
RC 15				+					+		+				+	+		+	+

	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	PLO 11	PLO 12	PLO 13	PLO 14	PLO 15	PLO 16	PLO 17	PLO 18	PLO 19
RC 16					+	+	+	+	+		+					+		+	
RC 17					+	+	+									+			
RC 18					+	+	+	+				+				+			
RC 19								+	+	+					+	+		+	+
RC 20	+	+	+	+		+				+	+		+	+	+		+	+	+
RC 21		+	+	+						+			+				+		
RC 22										+	+		+	+			+	+	+
RC23	+	+	+	+		+				+	+		+	+	+		+	+	+
A1				+	+	+	+		+	+	+								
A2		+		+	+	+	+	+	+	+	+	+							

Guarantor of the educational program A.O. Klymenko

The program is approved at a meeting of
the Department of English Philology and
Methods of Teaching English
Protocol № 12 dated 31.05.2023

Acting Head of the Department of English Philology and
Methods of Teaching English O. B. Shon

The program is approved by the Academic Council of
the Faculty of Foreign Languages
Protocol № 11 dated 07.06.2023
Chairman of the Academic Council of the Faculty M. S. Kebalo

The educational program is recommended for implementation by the Academic Council of Ternopil Volodymyr Hnatiuk National Pedagogical University

Protocol № 11 dated 27.06.2023
Academic Secretary of the University V. R. Hevko